<u>Week 6:</u> Oct. 1st – 5th

Homework Schedule



Ms. Bad's 4th Grade Class – Room 204

	Monday	Tuesday	Wednesday	Thursday
Math	<u>Lesson 17:</u> Complete Written Practice problems	Lesson 18: Complete Written Practice problems	Lesson 19: Complete Written Practice problems	<u>Lesson 20:</u> Complete Written Practice problems
Language Arts	Spelling Syllables: Write the words in alphabetical order, write a breve or macron over the short and long vowel sounds, then break words in syllables.	Vocabulary Sentences: On a blank sheet of lined paper, write five original sentences with context clues for the following words: Approximate, despair, jubilation, deteriorate, nostalgia	Finish 4E vocabulary questions (start in class).	Study for spelling and vocabulary test.
History/ Science Critical Thinking	History: Reread Ch. 7-13 (pg. 44-48). From these chapters, write three thin (who, what, when, where) and two thick (how, why, explain, evaluate, describe) questions focused on comprehension. We will share these questions and answer them in class tomorrow.	Science: Review study guide topics for test tomorrow!	History: Review study guide topics for quiz tomorrow!	NONE
Recitation	Patrick Henry's "Give Me Liberty, or Give Me Death!" Speech Excerpt - Recited in class: Friday , Oct. 12th Practice memorization, annunciation, and speaking rate nightly for 5 minutes.			

Spelling: Words with ie or ei				
<u>Root Word</u> : rupt (break)				
	1. retrieve	6. either		
	2. relieve	7. rupture		
	3. deceit	8. corrupt		
	4. conceited	9. Britain		
	5. believe	10. soldier		

Reminders and Important Dates:

- Critical Thinking Questions on homework should be one well-written paragraph in best handwriting.
- Oct. 12th: Picture Day @ 1:30 PM
- Oct. 16th: School library books due!
- Oct. 19th: Parent Teacher Conferences
- Oct. 26th: Spirit Day
- Oct. 31st: Halloween Party