

**Week 2:**  
**Sept. 4<sup>th</sup> – 7<sup>th</sup>**

# Homework Schedule

Ms. Bad's 4<sup>th</sup> Grade Class – Room 204



**Saying:**  
Once in a  
blue moon

	Monday	Tuesday	Wednesday	Thursday
<b>Math</b>	<b>Labor Day No School!</b>	Lesson 3: Evens ONLY	Lesson 4: Evens ONLY	Lesson 5: Evens ONLY
<b>Language Arts</b>		Write the spelling words in alphabetical order, then break each spelling word into syllables.	Pick five vocabulary words from the list. Write a synonym and antonym for each word.	Study for spelling and vocabulary test (15 minutes or more for each).
<b>History/ Science</b>		<b>Read</b> Ch. 4 (pg. 26-31) in American Revolution Reader, then answer question below.	<b>Read</b> Ch. 5 (pg. 32-37) in American Revolution Reader and complete SQ3R sheet.	NONE
<b>Critical Thinking</b>		<b>Critical Thinking Question:</b> What mistakes did Washington make when he talked to the French general? How could he have avoided these mistakes?		
<b>Recitation</b>	<p>"The Voice" by Shel Silverstein - <b>Recited in class: Friday, September 14<sup>th</sup></b> (Next Friday) Practice memorization, annunciation, and speaking rate nightly for 5 minutes.</p>			

**Spelling:** Syllabication Patters; Short and Long Vowels

**Root Word:** *dorm* (sleep)

1. indicate	6. alien
2. enroll	7. dormouse
3. dignity	8. dormancy
4. utensils	9. convection
5. reality	10. magma

**Reminders and Important Dates:**

- Please bring all comfort (emergency) kits to the classroom ASAP.
- Remember, recitations are every *other* Friday. Spelling and vocabulary tests are EVERY Friday.
- **Recitation** DUE September 14<sup>th</sup>
- **Critical Thinking Questions** on homework should be one well-written paragraph in best handwriting.
- **Back to School Night – Sept. 11 (Time TBA)**