

**Week 26:**  
**Mar. 4<sup>th</sup> – Mar. 8<sup>th</sup>**

# Homework Schedule

Ms. Bad's 4<sup>th</sup> Grade Class – Room 204



**Saying:**  
 "Seeing is believing"

	Monday	Tuesday	Wednesday	Thursday
<b>Math</b>	<b>Lesson 81:</b> Complete Written Practice problems	<b>Lesson 82:</b> Complete Written Practice problems	<b>Lesson 83:</b> Complete Written Practice problems	<b>Lesson 84:</b> Complete Written Practice problems
<b>Language Arts</b>	<p><b>Spelling:</b>            Write words in alphabetical order. Look up the definition of the first five words that end in <i>-en</i> or <i>-ify</i> and write it next to the words. Circle the root <i>bibli-</i> in the next three words, then write a description about how the meaning of <i>bibli-</i> (book) relates to the meaning of the word.</p>	<p><b>Vocabulary:</b>            Using 7 or more vocabulary words from this week's list, write the following types of compound, complex, or simple sentences:</p> <ol style="list-style-type: none"> <li>1. (CX after-1)</li> <li>2. (CD, but)</li> <li>3. (CX when-1)</li> <li>4. (CX then-2)</li> <li>5. (CD ;)</li> </ol>	<p><b>Vocabulary:</b>            Complete activity page 15E.</p>	<p><b>Spelling Pretest:</b>            Take a spelling pretest and have a parent/older sibling sign it to prepare for the spelling test tomorrow. Rewrite missed words three times each.</p> <p><b>Vocabulary Test tomorrow on List 15!</b></p>
<b>History/ Science</b>  <b>Critical Thinking</b>	<p><b>History:</b>            Read Ch. 16 in Medieval Europe Reader.</p> <p>Write a one paragraph biography about Eleanor's life. Be sure to describe how she went from Queen of France to Queen of England, then how she was able to help her son become King of England.</p>	<p><b>Science Fair:</b>            Continue working on Science Fair board and plan presentation speech.</p>	<p><b>Science Fair:</b>            Continue working on Science Fair boards and practice presentation speech.</p> <p><b>**Due Monday, March 11<sup>th</sup>!</b></p>	<p><b>History:</b>            Read Ch. 18 in Medieval Europe Reader.</p> <p>Complete Primary Source Analysis worksheet (we will review and discuss the answers in class tomorrow, so give it your best shot!)</p>
<b>Recitation</b>	<p><b>Science Fair Oral Presentations - Presented in class: March 11<sup>th</sup> – March 14<sup>th</sup> (days assigned in class)</b>            Practice order, rate, and expression nightly for 10 minutes.</p>			

**Spelling:** Verb Suffix: *-en*, *-ify* (to make/become)

**Root Word:** *bibl-* (book)

1. loosen	6. bibliography
2. strengthen	7. bibliophile
3. enliven	8. biblical
4. falsify	9. excommunication
5. clarify	10. annul

**Reminders and Important Dates:**

- **March 4<sup>th</sup> – 6<sup>th</sup>:** Scholastic Book Fair
- **March 11<sup>th</sup>:** Science Fair Presentation Boards due
- **March 11<sup>th</sup> – 14<sup>th</sup>:** Science Fair Speeches in class
- **March 15<sup>th</sup>:** Parent-Teacher Conferences – no school!
- **March 20<sup>th</sup>:** 4<sup>th</sup> Grade Science Fair @ 1:45-2:30 MPR
- **March 29<sup>th</sup>:** Spirit Day Assembly