

**Week 24:**  
Feb. 19<sup>th</sup> – Feb. 22<sup>th</sup>

# Homework Schedule

Ms. Bad's 4<sup>th</sup> Grade Class – Room 204



**Saying:**  
"Bull in a china shop"

	Monday	Tuesday	Wednesday	Thursday
<b>Math</b>	<p align="center"><b>No School!</b></p>	<p><b>Lesson 75:</b> Complete Written Practice problems</p>	<p><b>Test 14 in class:</b> No homework!</p>	<p><b>Lesson 76:</b> Complete Written Practice problems</p>
<b>Language Arts</b>		<p><b>Spelling:</b> Write words in alphabetical order. Look up the definition of the first six words that end in <i>-ed</i> or <i>-ing</i> and write it next to the words. Circle the root <i>ques-</i> in the next two words. Write the <i>other</i> names for the trachea and larynx next to those words.</p>	<p><b>Vocabulary:</b> Using 7 or more vocabulary words this week's list, write the following types of compound or simple sentences:</p> <ol style="list-style-type: none"> <li>(CX when-1)</li> <li>(CD, but)</li> <li>(CD, and)</li> <li>(CX while-2)</li> <li>(CD ;)</li> </ol>	<p><b>Spelling Pretest:</b> Take a spelling pretest and have a parent/older sibling sign it to prepare for the spelling test tomorrow. Rewrite missed words three times each.</p>
<b>History/ Science</b>		<p><b>Science:</b> Read pg. 40 in Respiratory System packet. Complete the active reading activities #---, then do Lesson 3 Review page pg. 43 # 1, 3, 5, 6, 8, 10, 11.</p>	<p><b>Science Fair:</b> Complete Part 2 sections and add information/edit as needed. Remember to have THREE paragraphs for the conclusion! Submit via Google Classroom.  If you are finished and have received comments from Ms. Bad, begin copying/pasting into a Slides presentation for Poster Board papers.</p>	<p><b>History:</b> Read Ch. 11-12 in Medieval Europe Reader.  <b>*Bring in recyclable items tomorrow for Castle Building Project!</b>  <b>*Science Fair Part 2 due tomorrow! Submit via Google Classroom.</b></p>
<b>Critical Thinking</b>		<p align="center"><b>"Robin Hood" Excerpt by J.W. McSpadden - Recited in class: Friday, February 22<sup>nd</sup></b> Practice memorization, rate, and expression nightly for 5 minutes.</p>		
<b>Recitation</b>				
<b>Other</b>	<p align="center"><b>**Collect recyclable items for Castle Building Project → Bring to class on Friday, February 22<sup>nd</sup></b></p>			

**Spelling:** Verb Suffix: *-ed* (past tense); *-ing* (action)

**Root Word:** *ques-* (to ask; to search)

1. admitted	6. assembling
2. flabbergasted	7. question
3. enunciated	8. request
4. acknowledging	9. trachea
5. picnicking	10. larynx

- Reminders and Important Dates:**
- **Feb. 18<sup>th</sup>:** Presidents' Day – No school!
  - **Feb. 22<sup>nd</sup>:** Second Trimester Ends
  - **Feb. 22<sup>nd</sup>:** Science Fair Part 2 due
  - **Feb. 22<sup>nd</sup>:** Spirit Day Assembly – Jump for Heart Ends!
  - **Feb. 25<sup>th</sup> – March 1<sup>st</sup>:** Career Week
  - **March 1<sup>st</sup>:** Board Papers for Science Fair due