

**Week 1:**  
**Aug. 27<sup>th</sup> – 31<sup>st</sup>**

# Homework Schedule

Ms. Bad's 4<sup>th</sup> Grade Class – Room 204



**Saying:**  
Bury the hatchet!

	Monday	Tuesday	Wednesday	Thursday
Math	Finish coloring <i>All About Me in 3D</i> dodecahedron net	NONE	Lesson 1: Sequences Evens ONLY	Lesson 2: Even/Odd Numbers Evens ONLY
Language Arts	NONE	Complete family interview on immigration.  Correctly write spelling words in alphabetical order, then write a brev over all short vowel sounds and a macron over all long vowel sounds.	Complete paragraph outline of immigration interview if needed.	Study for spelling and vocabulary test (15 minutes or more for each). Ideas: parent pre-test, Quizlet, write/type words, Spelling City practice.  Complete final draft of immigration paragraph if needed.
History/ Science  Critical Thinking	Read <i>Ms. Bad's Class Policies and Expectations</i> with a parent. Sign the bottom to show you read it and return the slip to school. Then, write a paragraph answering the following: Why do you think it is critical that all students in our class understand and follow classroom procedures?	NONE	<u>Character:</u> How did today's activity of folding the dodecahedron help you practice a growth mindset? Describe specific obstacles you faced and how you changed your words to change your mindset. Then, describe which mindset, fixed or growth, you believe you have as of today.	NONE
Recitation	Introduction to presenting and practice with Tongue Twisters in class (no assigned recitation this week)			

**Spelling:** Short and Long Vowels

**Root Word:** *dorm* (sleep)

1. telegram	6. trophy
2. extend	7. dormant
3. profit	8. dormitory
4. rustic	9. immigrant
5. donate	10. opportunity

## **Reminders and Important Dates:**

- Please bring all comfort (emergency) kits to the front office by Friday, August 31<sup>st</sup>.
- Remember, recitations are every other Friday. Spelling and vocabulary tests are EVERY Friday.
- **Monday, September 3<sup>rd</sup>:** Labor Day – no school!