<u>Classroom Norms, Rewards, and Consequences</u> Ms. Bad – Room 204

Classroom Norms (Rules):

Scholars in Room 204 are expected to exemplify the following norms: responsibility for actions/behavior and learning; respect towards self, others, and property; hard work and effort in every task; positive and focused attitude; and team work to accomplish goals. These norms are referred to as Ms. Bad's Great Expectations. We will spend the first weeks of school discussing what each norm means in our classroom. Students will be

BadBucks and Rewards:

• Our class punch card (kept at school at ALL TIMES):



- At the end of bi-weekly job rotation, the Assistant (student job) will give punches according to the following rules:
 - Job completed satisfactorily = 1 stamp/week
 - 5 Pod Points = 1 punch
- Once students "complete" a BadBuck, they earn a prize from the PRIZE BOX!
 - Prize box contains purchased cool school-related supplies, including notebooks, pencils, erasers, etc.
- All completed BadBucks will be put on display on the cabinet.
- Once EVERYONE completes ONE BadBuck, the class will earn a party of their choice!
 - Choices: tech party, pajama party, read-a-thon, extra recess, etc.

Class Jobs:

- Every student will have a class job to foster responsibility and a sense of community as we work together to help our classroom function smoothly.
- Jobs rotate bi-weekly students will get a chance to do ALL jobs!
- When jobs rotate, a new Job Card in pocket (taped to cabinet at back of room) will explain new responsibilities.
 - Students must read the card CAREFULLY to understand responsibilities, then ask me any questions.

Pod Points:

- Rows of 3-4 work together to earn Pod Points by following Ms. Bad's Great Expectations, exhibiting the Character Trait of the Month, being on-task, working together to complete a task, etc.
- Students create an interesting name for Pod to show ownership of group.
- Pods (and seats) will rotate once monthly.
- Pod Points CAN be taken away if a Pod member decides to break classroom rules (after 1 verbal warning to correct behavior).
- At the end of each week, the Assistant will give one stamp per five Pod Points on BadBuck.

Consequences:

If students choose to disregard school/classroom norms, the following consequences will occur:

- First offense: verbal or visual warning.
- Second offense: Receive a "warning card" or second verbal warning.
- **Third offense**: Spend time thinking about decision and complete "Stop and Think" sheet. At the end of think time, conference with Ms. Bad to discuss how student can correct behavior and avoid making the same decision in the future.
- Fourth offense: Send home "Stop and Think" sheet to be signed by a parent and a call home from Ms. Bad to discuss behavior with parents. Depending on behavior, it may be necessary for Ms. Bad to schedule a conference with parents to discuss severity of problem and to prevent future problems.
- **Fifth offense**: if problems continue OR there is a more serious offense (such as fighting, cheating, deliberate destruction of school's or other's property, or jeopardizing another person's safety), student will be sent directly to the Director's office